|  |
| --- |
| **Grade 3**  June 8th to June 12th, 2020 |

**Directions:** Please complete the following learning activities from each column this week. If you are not able to accomplish that, do what you can. Remember to visit [www.3lhs.weebly.com](http://www.3lhs.weebly.com) for additional learning activities.

**Remember: Read for an additional 30 minutes each day and do 30 minutes of physical activity!**

|  |  |  |
| --- | --- | --- |
| ***Literacy*** | ***Math*** | ***Science*/STEAM** |
| Study the next weekly spelling list where you left off from your last test on the Weebly. Have a family member quiz you on Friday in your Spelling Test Book. You can use Spelling Tic-Tac-Toe on the Weebly to help you practice your words.    Read story called [The Perfect Camping Trip](https://www.superteacherworksheets.com/reading-comp/3rd-the-perfect-camping-trip_TTRDE.pdf?up=1489662192) and [The Pool Party](https://www.superteacherworksheets.com/reading-comp/3rd-pool-party_WBBRM.pdf?up=1466611200). Answer the questions out loud with an adult. Go back to the story if needed to make sure your answers are accurate.  Fill out your **Summer Bucket List** which is on the Weebly under Language Arts – include all the things you would like to do this summer.    Read the poems about [Summer](https://www.dltk-holidays.com/summer/poems.htm)**.** Share your favourites with a friend or family member.      Read a non-fiction story on Raz Kids and do the comprehension questions after you are finished reading. Remember to go into Reading Room and then Levelled Books to access the books specifically for you.    Choose a writing prompt from the **June Calendar** on the Weebly to write about. Make a plan/web to help you get started. This week, focus on effective word choices –  use your word banks to find creative and descriptive words to replace any boring ones. | Play the game called [Meteor Multiplication](https://www.arcademics.com/games/meteor) to practice your x facts.    Check on the Weebly about how to set up a **Multiplication Bingo Game** to play with your family.    Play the **Target Card Game** to practice many number sense skills. Look for it on the Weebly in the Math section.    Go on the game [Deep Sea Duel](https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Deep-Sea-Duel/) to practice your mental math skills.  . Write down as many related x/÷ facts as you can in 3 minutes. Remember there are only 3 specific numbers used in each “Fact Family”. Have an adult check your work when you’re done. Try it again the next day and see if you can think of more related facts in the 3 minutes.  Complete [Count by 3’s](https://www.superteacherworksheets.com/counting/count-by-3s_TZMQD.pdf?up=1466611200) and [Count by 4’s.](https://www.superteacherworksheets.com/counting/count-by-4s_TZMMR.pdf?up=1466611200) Check your answers when you are finished.  Watch the video [Round to the Nearest 10 or 100.](http://www.viewpure.com/VPdE5aOH52g?start=0&end=0) When you are finished complete the two rounding activities below.  [Round to the Nearest 10.](https://www.superteacherworksheets.com/rounding/rounding-nearest-ten-stars_RNDNG.pdf?up=1466611200)  [Round to the Nearest 100.](https://www.superteacherworksheets.com/rounding/rounding-nearest-hundred-bubbles_RDING.pdf?up=1466611200)  Read the math story called [Patty Potter’s Pretties.](https://www.superteacherworksheets.com/wordproblems/math-story-flowers_TZWRW.pdf?up=1466611200) Answer the questions by working them out on a piece of paper. Check your answers when you finish. | Listen to Mystery Doug explain some fascinating facts about [The Sun](http://www.viewpure.com/91_UbReTcW8?start=0&end=0). Explain to someone what you found out about the Parker Solar Probe.  Go on this Mystery Science link and listen to the video about [How Do Things Glow in the Dark?](http://www.viewpure.com/5sZIysEQWxw?start=0&end=0) What surprised you the most? Explain what you learned to someone.  Read (or listen to) the fascinating non-fiction story called Glow-in-the-Dark Animals in Section R on the Raz Kids site. What new information did you discover?    STEAM/STEM – Watch the video and try the [Shadow Experiment](http://www.viewpure.com/1SN1BOpLZAs?start=0&end=0) on a sunny day. Pick an object that is stationary (stays in one spot) and record information about its shadow throughout the day. Describe what you observed to someone and why the shadow changed each time.    **Have A Great Summer!** |